



2. FC President’s Remarks

3:55

3. Committee Reports

4:05

- a. Academic Affairs Committee – no report
- b. Academic Honesty Committee – no cases
- c. Board of Graduate Education report and motion:

Board of Graduate Education Committee Motions

Approved unanimously

Board of Graduate Education Committee Motions for the Faculty Council Meeting of October 27, 2021.

I bring from the Board of Graduate Education to the Faculty Council the seconded motion to approve the following course additions, which were unanimously approved during its October meeting.

From the Department of Biology

Course Addition

BIOL 5865: Neurophysiology Laboratory

From the Department of Earth and Atmospheric Sciences

Course Addition

GIS 5066: Remote Sensing

From the Department of Political Science**Course Addition**

POLS 5131: Race, Class and Punishment

d. Core Curriculum Committee

Motion from the Core Curriculum Committee

The Core Curriculum Committee moves to approve the course ASTD 3500 'Religion and American Culture' to fulfill the Cultural Diversity in the U.S. requirement, to approve the course ARTH 3710 'American Art: World War II to the Present: Advanced Studies' to fulfill the Fine Arts requirement, and to approve the course PHIL 4825 'Philosophy & Whiteness' to fulfill the Cultural Diversity in the U.S. requirement.

Approved unanimously

e. Curriculum Committee (Undergraduate) – report and motion:

Background files at

<https://drive.google.com/drive/folders/1ObxY72N3WKc-ExLejYBhgHQvSiS70j19?usp=sharing>

Curriculum Committee Motion for November.

On behalf of the committee, I move that the council approve the following additions, deletions, and changes that were approved at the October meeting of the undergraduate curriculum committee.

Approved unanimously**From the Department of Fine and Performing Arts****Change in the Studio Art Major**

Remove the portfolio requirement for students to declare the Studio Art major. This will affect both students incoming to the university and those who declare while already a student at Saint Louis University.

Course Change Request - Title and Course description

ART 2600: Analog Photography (from Photography I)

Change course title and course description to differentiate more strongly from digital photography course.

From the Program of Neuroscience**New Course in Neuroscience**

NEUR 4865: Capstone Neurophysiology

This course was new to the neuroscience program and had an experimental number. It needs a permanent number.

From the Department of Biology

New Courses

BIOL 1600: Microbiology for Nursing

This course was new to the Biology department and had an experimental number. It needs a permanent number.

BIOL 4115: Forest Park Living Lab Field Ecology Techniques

This course was new to the Biology department and had an experimental number. It needs a permanent number.

BIOL 4635: Immunobiology Laboratory

This course was new to the Biology department and had an experimental number. It needs a permanent number.

From the Program of Data Science

Program change in Data Science

They would like to remove a required course (CSCI 2300), modify the number of electives from CSCI from 1 to 2, and increase total number of required electives from 3 to 4.

From the Department of Chemistry

Change prerequisites to include "grade C- or better" for multiple courses:

- CHEM 4615: Biochemistry 1 Laboratory
- CHEM 1110: General Chemistry 1
- CHEM 1130: General Chemistry 1 for Majors

From the Department of Languages, Literatures and Cultures

New Course:

FREN 4250 : The World of New Media: Friend ou Faux?

This course has been previously taught as a special topics course, but we would like it to become a permanent course. There are currently no permanent courses in this area and this is being proposed to meet student demand. This will fill a gap in our current course offerings.

Course Change Requests - title and course description changes

GR 3010: Communicating in Written German: The German Media (from Communicating in German: The German Media)

Update course title and description to better reflect the nature of the course.

GR 3020: Communicating in Spoken German: Contemporary Issues (from Communicating in German: Contemporary Issues)

Update course title and description to better reflect the nature of the course.

From the Department of Earth and Atmospheric Sciences

Course Change Requests – name change, add a fee, and clean up a few things

GIS 2030 : Spatial Analysis

Update name and add GIS course fee, added current prerequisite (GIS 2010) as co-requisite. Also inputting missing items: instruction mode, schedule type, semester offered, year offered.

GIS 2050 : Introduction to Global Positioning Systems: Theory and Applications

Edited course name to "Global Positioning Systems" and added GIS course Fee. Also added missing items: instructional method, schedule type, semesters offered, years offered.

From the Department of Political Science

Course change request – course number change

POLS 4131: Race, Class, and Punishment

Change number of course from 4130 to 4131. The corresponding dual-listed 5000 level course of 5130 was already taken.

f. Nominations Committee – no report

g. Rank and Tenure Committee – no report

h. Technology Committee – no report

Faculty Council Bylaws Revision Discussion

4:35

Faculty Council discussion of how the Council bylaws may change given pending reorganization of the College of Arts and Sciences, November 4, 2021

Committee structure

- Technology committee is likely no longer needed.
- Consider adding a Student Affairs committee, concerned with changing student needs with a more diverse student population, career development, student support.
- Core Curriculum committee is currently charged with choosing some CAS representatives UGCC committees. If the Core Curriculum committee no longer exists after the old core has been taught out, who will perform this task?
- Can the Curriculum committee's tasks be streamlined? CourseLeaf has changed some of this work already.
- Do committee decisions need to go through the whole Council? All eyes on changes helps.

Relations with other governance bodies and administration

- Talk with SGA and GSA about how best to strengthen those relationship and routinize the process of getting student representatives for committees.
- Take into account possible changing structures in the Dean's office.
- Consider how structures within the College facilitate connections to other governance bodies, for instance how the College Academic Affairs committee might connect to the Faculty Senate Academic Affairs committee.
- Define the role of Faculty Senators in the Council.

Purposes of shared governance

- Council should focus more on what students need, not what faculty need.
- But it is a *Faculty* Council.

Proposed Humanities and Arts/Life and Social Science divisions

- There probably will not be division heads in the Dean's office, as in the current Provost's proposal.
- Those divisions may make more sense at the governance level.

Representation

- How are NTT faculty to be represented?
- Should consideration of department size be built into Faculty Council representation? If so, how would department size be measured (majors, credit hours taught, number of faculty)?

Composition of the Bylaws Committee

- Need more members, or maybe not.
- Appropriate for EC members to serve.
- Membership of the Bylaws Committee should have an equal number of representatives from the Humanities, Social Sciences, and Natural Sciences.
- Can the Bylaws Committee make meaningful decisions in advance of the provost's final decision?

4. CAS Reorganization	4:45
5. Faculty Senate	4:55
6. UAAC/GAAC	5:10

Adjournment