UUCC Meeting
February 7, 2019

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Fabiola Martinez, Justin Daffron, Laura Franklin, Bill Rehg, Ness Sandoval, Amber Johnson, Kim Druschel, Ryan McCulla, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Kyle Crews, Lauren Arnold, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

Announcements:
- o Today will be our last all-UUCC committee meeting until after spring break.
- o A note on Core Design submissions: Participation exceeded UUCC's expectations. As of today, we have 11 Complete Core submissions and 27 Core Component submissions—together representing the work of 82 individuals.
- o We've decided to shift from developing two to developing three core prototypes to be released on April 5th.
- o Three subcommittee teams will work twice a week from 2/12 through 3/7 to create a prototype as close to a complete core as possible. After spring break, we will come back together (full UUCC) to finalize prototypes. These will go live the SLU community April 5th.
- o Team A – Ellen VH219. Team B – Amber, location TBD. Team C – Gary VH319.
- o Prototypes will include ideas from submissions, workshops and parking lots. The prototypes developed are open for feedback and are not concrete. The feedback we get from the SLU community will help us to keep building on and refining the prototypes.
- o Questions: How do we communicate to the SLU community that we are overwhelmed and appreciative of the quantity and quality of all submissions?
- o Who should communicate this information to the SLU community? What approach should be used in reaching out and who are the target groups?

1. Discussion of Complete Core submissions, continued.
   - o Writing components vs. communication component on SLO4.
   - o A few if not all had distributive elements of Philosophy/Theology.
   - o Proposal #10 – "Gateway Curriculum" with a Sophomore Retreat experience. Most complete core submissions include a first year experience with the best ones being two semesters. One focused on St. Louis plus the Jesuit experience.
   - o #10 and some others give 1 to 4 credit hour courses not just three.
   - o Relationship between the core and major? Do we want a core with an overlap with a major?
   - o Wellness issues are important. Liked creativity of Republic of Scholars and would work well with Madrid.
   - o Overall, UUCC expressed excitement about all 11 models and impressed by quality of the work.
2. Discussion of Core Component submissions
   - o Writing intensive in component proposals.
   - o #8 thinks about what might make a student a "steward of civilization."
   - o Many express openness to team teaching—and not only in straight three credit hour courses.

- o Many components exhibit great creativity in thinking about strands and strand topics (Wellness, workforce readiness).
- o Ethics components designed be flexibility delivered.
- o Intrigued by Chemicals in St. Louis proposal, and also by idea of modules in a course.
- o UUCC member noted that many complete and component submissions imply hidden credits/course requirements—we need to be careful about this, and make all requirements (both credit bearing and non-credit bearing) explicit.
- o Modes of Thought approach that we see several times in submissions is one that we know from workshops is very attractive to students.
- o Writing intensive / Writing across the curriculum proposal was well designed and well justified.
3. UUCC breaks into three small groups to plan work for next week. Small group work will not have formal minutes; next formal minutes will resume after spring break, when UUCC meets again to begin workshopping three core prototypes.

Adjourn.